Baccalauréat Technologique

Session 2018



LANGUE VIVANTE 2

STMG, ST2S, STI2D, STD2A, STL, STHR- Durée de l'épreuve : 2 heures - Coefficient : 2

L'usage de la calculatrice électronique et du dictionnaire est interdit.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet. Ce sujet comporte 6 pages numérotées de 1/6 à 6/6.

Répartition des points

Compréhension de l'écrit	10 points
Expression écrite	10 points

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Document 1

Stories of Starving Children in Rich United States

Sarah is three years old. She and her six-year-old brother, Bryce, are inseparable except when it's time for him to visit the summer food program that provides meals at a school near his Ohio home for children who otherwise would go hungry. Sarah is too young to make the trip. One morning after Bryce had his fill of food for the day he made a detour before heading home. He walked to the trash cans and began rummaging⁽¹⁾ through food others threw away. Winnie Brewer, the Food Services Supervisor in Marion City schools, noticed the little boy and tapped him on the shoulder to ask why he was sifting⁽²⁾ through the garbage. "My little sister," he explained, "she's hungry." Bringing her leftover food was the only way he knew to help.

- "We run into a lot of situations where kids will come and say they have younger brothers or sisters at home," Brewer says. "They always want to know if they can take something back." After Brewer spoke with Bryce, staff members followed him home with a care package for little Sarah. This was a temporary solution to a huge problem Brewer worries about every day.
- There is no excuse for any child in America to go hungry and malnourished in the richest nation on Earth. Yet child hunger is a widespread, urgent and shameful problem that cannot wait.

Adapted from http://www.foodwise.com, January 30, 2016

(1) rummaging: searching

(2) sifting: picking

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Document 2

5

10

So much food, so much waste

In wealthy countries, one reason for increasing food waste is the change from a rural farming life to an urban non-agricultural life. We are becoming increasingly separated from our food. We don't trust our noses any more to tell us when food has gone bad. Consumers are obsessed by the appearance of their fruit and vegetables, so the greengrocers have to throw out "imperfect" produce. In the supermarket, sometimes the packages of food are too large for us to eat it all, again leading to wasted food.

Sometimes we let the food rot in the fridge, because we chose to eat in a restaurant, not at home. In restaurants we order huge meals, which we leave half eaten. But wastage also happens in fast food restaurants. For example, in McDonald's, the unsold chips have to be thrown after seven minutes, and the burgers after twenty minutes. About 10% of all fast food is thrown out after it has been cooked.

But on the positive side we can reduce the waste. We can shop more wisely. We can learn to know when food has actually gone bad. We can buy fruit or vegetables even if they have tiny spots and finally we can only cook what we need.

By the year 2050, the world's population will be about 9 billion people. If we keep on wasting food at the same level as we do today, and if we want to feed everybody, we will have to produce 70% more food. So if we stop wasting food, our job will be easier.

This brings to mind the wonderful quote attributed to Ghandi: "Live simply so that others may simply live".

Dr Karl Kruszelnicki, adapted from http://www.blackstarnews.com, 2015

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NOTE AUX CANDIDATS

Les candidats traiteront les exercices sur la copie qui leur sera fournie et veilleront :

- à respecter l'ordre des questions et à reporter les repères (lettre et chiffre) sur la copie (exemple : I- 1), II- A- 1), etc.),
- à faire précéder les citations demandées du numéro de ligne dans le texte.

I. <u>COMPREHENSION DE L'ECRIT</u> (10 points)

Document 1

- 1- Choose the best title for the text.
 - a) Raising awareness on food waste.
 - **b)** Dealing with the issue of child hunger.
 - c) Creating summer programs for children.
- 2- Say if the following statements are TRUE or FALSE. Justify with a quote from the text.
 - a) An Ohio school offers meals to children all year long.
 - **b)** Both Bryce and Sarah have access to the program.
 - c) Bryce looks for food in the trash can for his sister.
 - **d)** Bryce's situation is quite common.
- 3- Explain in your own words how Brewer and his team helped Bryce and his sister. (20 words)
- 4- Choose the best adjective to qualify the journalist's opinion on the issue. Justify with 2 quotes from the text.
 - a) Optimistic
 - **b)** Critical
 - c) Neutral

Document 2

5-	Fill in th paper.	e blanks with	words <u>from the tex</u>	t and copy the s	sentence on you
	We	too much	today in	_ countries.	

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6- Choose the correct ending and copy the complete sentence on your paper.

a) Food portions are bigger so	we are no longer connected to farming.
b) Health standards are strict in fast food restaurants so	food has to be consumed quickly or it is dumped.
c) Buyers pay attention to what food looks like so	3) people cannot finish their meals.
d) More and more people live in cities so	 shopkeepers get rid of damaged fruit and vegetables.

7- Which statement best sums up the author's vision of the future <u>if we don't change our habits</u>?

- a) Obesity will become a major global problem.
- **b)** Throwing food away will no longer be an issue.
- **c)** Feeding the world's population will be harder.
- 8- Rephrase the suggestions made by the author to limit the problem. (about 30-40 words)

Documents 1 and 2

- 9- Do the following titles correspond to
 - document 1?
 - document 2?
 - documents 1 and 2?
 - a) The food gap in rich countries.
 - **b)** Providing help for the poor in rich countries.
 - c) The paradoxical situation concerning food in rich countries.
 - **d)** The excesses of the consumer society.

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II. EXPRESSION ECRITE (10 points)

NOTE AUX CANDIDATS

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Choose **ONE** of the following subjects (150 words)

1) You work as a journalist for the website <u>foodwise.com</u>. Write an article to give practical advice and information on what we can do to reduce food waste.

OR

2) Do you think that our consumer society and modern lifestyle generate too much waste?

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