

Anglais - Session 2012
STG - Langue Vivante 2
The Guardian Weekly Corrigé

Ne pas sanctionner l'oubli des guillemets et / ou des numéros de lignes.

La compréhension sera notée sur 20 points puis la note sera divisée par 2 pour obtenir 10.

I- GENERAL COMPREHENSION : 2,5 points (5 x 0,5 point)

- 1) b- a newspaper article.
- 2) b- Kenya.
- 3) c- a popular hero.
- 4) a- a man who learns how to read.
- 5) b- education.

II- DETAILED COMPREHENSION

Pour A- et B- n'accorder le point que si la réponse est assortie d'une citation appropriée. Les mots en caractères gras constituent le minimum obligatoire pour obtenir la totalité des points.

A- 3 points (6 x 0,5 point) (0,5 point ou 0)

- 1) **lines 1,2:** “The venue for the film’s premiere was a tent erected over the hard-packed earth **of the school playground.**” *OU* **lines 2,3** “... the white plastic chairs were a little unsteady.”
- 2) **line 6:** “... this was the first sight of a screen.”
OU **line 6:** “Who has seen a movie before?” *ET* **line 7:** “Not one hand went up.”
- 3) **lines 18-20:** “... beyond the electricity, running water and new classroom **that the production company was able to bring into this dirtyard school.**”
- 4) **lines 21,22:** “... some £31m intended for primary schools had disappeared from the ministry of education’s coffers.”
- 5) **line 23:** “... persuading poor parents that their children’s education is a priority.”
- 6) **line 26:** “Maruge’s story became known through local then international newspaper stories ...”

B- 5 points (5 x 1 point)

- 1) **WRONG line 5:** “... **the village of Kisames**, in the Ngong Hills” *OU* **lines 5,6:** “... **an hour’s drive south of Nairobi ...”**
- 2) **WRONG line 11:** “... based on **the true story** of an unlikely African hero.”
- 3) **RIGHT line 12:** “**Kimani N’gan’ga Maruge was a Mau Mau fighter** in the war of independence ...”
- 4) **RIGHT line 14:** “He was **84.**” *OU* **lines 15,16:** “... a precious educational place to be given to **an old man ...”**

N’accepter la citation ci-dessous qu’associée à l’une des deux citations précédentes.

lines 16,17: “Maruge was accepted into the school to learn alongside the six-year-olds.”

- 5) **WRONG lines 24,25:** “... **imprisoned and tortured by the British ...”**

Accepter également cette citation avec un seul participe passé.

C- 5 points (5 x 1 point)

- 1) Chadwick 2) Kisames 3) The United Nations 4) Oliver Litondo 5) Maruge

D- 2,5 points (5 x 0,5 point)

- 1) **the children** from the Oloserian primary school / **the children** of the village of Kisames
2) **Maruge's**
3) **poor parents'**
4) **Maruge OU freedom fighter**
5) **ambition**

E - 2 points (2 x 1 point)

N'accorder le point que si l'adjectif est justifié par une citation appropriée.

- **motivated:** line 14: “ ... demanded to be taught to read. ”
OU lines 14,15: “ Against fierce opposition from officials and parents ... ”
OU lines 23,24: “ In his determination to learn ... ”
- **encouraging:** line 29: “ When people hear the story, they are inspired.”
OU lines 29,30: “ Maruge has brought many, many people into school... ”
OU line 31: “ Every day he is inspiring Kenyans ... ”
OU line 32: “ Maruge has rekindled ambition in people ... ”

III – EXPRESSION ECRITE

L'expression sera notée sur 20 puis la note sera divisée par 2 pour obtenir 10 points.

Un seul sujet (150 mots)

BAREME

	STG / 20 points
Respect de la consigne Nombre de mots	1 point
Enchaînement et cohérence des idées	8 points
Correction grammaticale	5 points
Richesse lexicale	4 points
Bonus prise de risque	2 points