

CORRIGE

Ces éléments de correction n'ont qu'une valeur indicative. Ils ne peuvent en aucun cas engager la responsabilité des autorités académiques, chaque jury est souverain.

Ne sanctionnez pas les candidats qui n'utilisent pas les guillemets ou qui oublient les numéros de ligne.

I- GENERAL COMPREHENSION. 8 points (8x1)

- 1) New Hampshire
- 2) forests / woods
- 3) student
- 4) disappearance
- 5) body
- 6) jet / plane
- 7) searchers / planes / helicopters
- 8) strange / sinister / unsettling

II- DETAILED COMPREHENSION

Les mots en caractères gras constituent le minimum obligatoire pour obtenir le point.

A- Lines 1 – 7 Right or Wrong? 4 points (4x1)

- 1) W "(...) a young college **student left a party (...)**" (l.1)
- 2) W: "(...) **it was dark (...)**" (l.3)
- 3) R: "(...) **he decided to take a shortcut through the woods.**" (l.4)
- 4) W: "**It wasn't until spring that someone (...)** **stumbled on his body.**" (ll.6,7)

B- Lines 8 – 17 Right or Wrong? 4 points (4x1)

- 1) W: "A small private jet with **two people aboard (...)**" (ll.8,9)
- 2) R: "(...) it came in to land at our local airport **in poor weather.**" (l.9)
- 3) R "(...) **for reasons unknown,** the plane came down in the woods." (ll.13,14)
- 4) W: "(...) **more than 200 volunteer searchers (...)**" (l.16)

C- Lines 18 to end Sentences showing that 4 points (4x1)

- 1) "(...) **just one endlessly repeated scene.**" (ll.23,24)
- 2) "**Every year, at least one or two people on foot go missing (...)**" (ll.26,27)
- 3) "**Until about a century ago, (...)** **most of these woods didn't exist.**" (ll.28, 29)
- 4) "(...) **the farmers moved west to richer lands (...)**" (l.31)

D- Pick out the pronouns 3 points (6x0,5)

- 1) the student
- 2) the plane
- 3) the pilot
- 4) the searchers / the volunteers
- 5) the forests / the woods
- 6) the farmers

E- Pick out an equivalent 3 points (6x0,5)

- 1) "foolishly" (l.3)
- 2) "He never made it." (l.4)
- 3) "mounted" (l. 15)
- 4) "vanished" (l. 17)
- 5) "actually" (l. 23)
- 6) "earnings" (l.32)

F- Pick out the sentence 4 points (4x1)

- 1) "(...) I don't mean that as a joke." (l.21)
- 2) "I can tell you (...)" (l.22)
- 3) "Yet, here's a remarkable thing." (l.28)
- 4) "**The farms they left behind (...)** sank into the ground and **gradually returned to wilderness.**" (ll.33,34)

COMPREHENSION I + II = 30 points à diviser par 3

(Le total est sur 24. Vous le diviserez par 2 pour obtenir une note sur 12.)

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II- DETAILED COMPREHENSION

A- 4 points (4x1)

- 1) Wrong: “(...) a young college student left a party (...)” (l.1)
- 2) Wrong: “(...) it was dark (...)” (l.3)
- 3) Right: “(...) he decided to take a shortcut through the woods.” (l.4)
- 4) Wrong: “It wasn’t until spring that someone (...) stumbled on his body.” (ll.6,7)

B- 4 points (4x1)

- 1) Wrong: “A small private jet with **two people aboard** (...)” (ll.8,9)
- 2) Right: “(...) it came in to land at our local airport in **poor weather**.” (l.9)
- 3) Right “(...) **for reasons unknown**, the plane came down in the woods.” (ll.13,14)
- 4) Wrong: “(...) **more than 200 volunteer searchers** (...)” (l.16)

C- 2 points (4x0,5)

- 1) “(...) **just one endlessly repeated scene**.” (ll.23,24)
- 2) “**Every year, at least one or two people on foot go missing** (...)” (ll.26,27)
- 3) “**Until about a century ago, (...) most of these woods didn’t exist**.” (ll.28, 29)
- 4) “(...) **the farmers moved west to richer lands** (...)” (l.31)

D- 3 points (6x0,5)

- 1) the student
- 2) the plane
- 3) the pilot
- 4) the searchers / the volunteers
- 5) the forests / the woods
- 6) the farmers

E- 3 points (6x0,5)

- 1) “foolishly” (l.3)
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Baccalauréat SMS, STI, STL, STG LV1 Session 2008

ANGLAIS

EXPRESSION ECRITE BAREME

LV1 : 2 SUJETS OBLIGATOIRES

STI (16 points)

STG (20 points)

- 80 mots : 6 points

8 points

- 120 mots : 10 points

12 points

	STI / 16 points		STG / 20 points	
	80 mots 6 points	120 mots : 10 points	80 mots : 8 points	120 mots : 12 points
Respect de la consigne, nombre de mots	0,5	0,5	0,5	0,5
Enchaînement et cohérence des idées	2	4	3	5
Correction grammaticale	2	3	2	3
Richesse lexicale	1	2	2	2
Bonus (prise de risque)	0,5	0,5	0,5	1,5