

BACCALAURÉAT TECHNOLOGIQUE

SESSION 2009

ANGLAIS

LV 1

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|---|-----------------|
| Séries STSS - STI - STL | Coefficient : 2 |
| STG spécialité "Gestion des systèmes d'information" | |

| | | |
|----------------------|--|-----------------|
| STG spécialités : | "Communication et gestion des ressources humaines" | Coefficient : 3 |
| | "Comptabilité et finance d'entreprise" | |
| | "Mercatique" | |

Durée: 2 heures

L'usage de la calculatrice et du dictionnaire n'est pas autorisé.

Barème appliqué pour la correction:

| | STG | STSS - STI - STL |
|---------------|-----|------------------|
| Compréhension | 10 | 12 |
| Expression | 10 | 8 |

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.

Ce sujet comporte 4 pages numérotées de 1/4 à 4/4.

Being 17 without money can be frustrating. So when the chance to referee elementary basketball came my way, I jumped at the opportunity to have more than just lint in my pockets. I thought it would be a fun way to earn some "easy money".

5 I have always enjoyed the game and looked forward to seeing it from a different point of view. My love for basketball and my familiarity with it convinced me that this would be the perfect job. When I played or watched from the bleachers, I often found myself criticizing the referees for bad calls. How could you miss that? Or do you need glasses? I wondered. I convinced
10 myself that I could do better. How difficult could it be, especially with a bunch of second- and third- graders?

I looked forward to my first night as a referee, but right after the tip-off, my fantasies faded. These sweet, innocent third-grade boys transformed into demon children. A fire burned in their eyes. Never in my wildest dreams had I
15 imagined that such competitiveness boiled within these miniature monsters. Claws protruded from their fingers, and some even began to growl. I felt like a peacekeeper trapped in a coliseum filled with lions. A battle raged on the court while the inhumane spectators yelled at every play.

Suddenly, even the coaches, who I thought would be my allies in this chaos,
20 took off their masks and revealed themselves as my worst nightmares. My only companion, my whistle, suffered from a severe case of stage fright, filling my head with doubt every time I thought about blowing it.

The horn sounded, and the nightmare ended. I awoke to reality, and what were once little monsters were now adorable boys running around, laughing joyfully.
25 The ruthless parents and coaches patted me on the back, telling me what a good job I had done. Either they were trying to be kind, or maybe they were overcome with guilt for bashing my confidence to smithereens. I longed to escape from the gym, but I had to wait for my "easy money". I cherished every dime I earned that night.

30 I now realize how difficult refereeing is. I could have let this traumatic evening ruin my future on the court, but instead it kindled my determination to do better. I still hope to become a great referee, but I know now it will take hours of hard work. No matter how much I wish the cash could be handed to me without any effort, I learned there is no such thing as easy money.

My First Job
By Veronica H., Jonesboro, AR
<http://www.teenink.com>

GENERAL COMPREHENSION

A Choose the right answer.

1. The document appeared:
 - a) in a newspaper
 - b) on the Internet
 - c) in a novel
2. The text is:
 - a) a piece of fiction
 - b) a press article
 - c) a true life story
3. The two main topics of the text are:
 - a) a first professional experience
 - b) coaching a match
 - c) basketball
 - d) monsters
 - e) child-parent relationships

B. Pick out the following information about the narrator:

- a) name:
- b) place of residence:
- c) age:

DETAILED COMPREHENSION

1. a. Which of these roles concerned the narrator **before** her "first night" (1. 12)
 - player
 - spectator
 - coach
 - referee
- b. Which of these roles concerned the narrator **on** her "first night" (1. 12)
 - player
 - spectator
 - coach
 - referee
2. True or False? Justify your answers by quoting the text:
 - a. The narrator wanted to have more money.
 - b. The narrator questioned the quality of referees.
 - c. Before her first match, the narrator was apprehensive.
 - d. She found the players very friendly.
 - e. The coaches were friendly from the beginning to the end of the match.
 - f. At the end of the match, she admitted that being a referee was harder than she thought.

3. What was the children's attitude?

Match the following adjectives with the appropriate moments of the evening:

hostile lovable nice

- a. before the match:
- b. during the match:
- c. after the match:

4. How did the narrator feel?

Match the following adjectives with the appropriate moments of the evening:

Doubtful / self-confident / relieved / panicky / excited / realistic

- a. Before the match:
- b. During the match:
- c. After the match:

La question suivante sera traitée uniquement par les candidats des séries STG et STSS.

5. Choose the correct answer:

a. "... *right after the tip-off my fantasies faded*" (l. 12-13) means:

- I lost my illusions
- my dreams were confirmed
- the play was fantastic

b. "*The horn sounded, and the nightmare ended*" (l. 23) means:

- the alarm bell rang
- a car driver expressed his anger
- the match was over

c. "... *parents and coaches patted me on the back*" (l. 25) means:

- they turned their backs to me
- they congratulated me
- they beat me

d. "*I cherished every dime I earned that night*" (l. 28-29) means

- I loved the time we had
- I found the match expensive
- I appreciated the money I got

EXPRESSION: (à traiter par toutes les séries)

Do both subjects (one **and** two):

1. Imagine the letter the narrator wrote to get this job. (80 words)

2. What are the advantages and disadvantages of having a student job? (120 words)