

**ANGLAIS – LV1**

Durée : 2 heures

**Séries ST2S – STI – STL : coefficient 2****Série STG**« Communication et gestion des ressources humaines » : *coefficient 3*« Mercatique » : *coefficient 3*« Comptabilité et finance d'entreprise » : *coefficient 3*« Gestion des systèmes d'information » : *coefficient 2*

Séries STI, STL	Compréhension : 12 points	Expression : 8 points
Séries STG, ST2S	Compréhension : 10 points	Expression : 10 points

**Vous devez rédiger toutes vos réponses sur une copie en respectant strictement l'ordre des questions. Vous indiquerez clairement et en détail la numérotation de celles-ci.**

**L'usage de la calculatrice et du dictionnaire n'est pas autorisé**

## Computer Problems? It May Be Time to Call a 9-Year-Old

My friend Jennifer called last week with a problem. Nobody in her household could figure out how to decorate her daughter's igloo in Club Penguin, a popular children's Internet game.

It was an emergency, and I got the call for aid on my answering machine.

5 "I'm not really good with computers," Jennifer's voice said apologetically. "So I was wondering if you could help tomorrow."

We're the family on the block that people always phone when they need to set up Internet connections or figure out why their printers won't print. Unfortunately, my husband, the gadget freak, was unavailable. And I barely know how to use the  
10 technology in my own home. But even as I tried to remember which buttons to press to delete her message, I heard Jennifer's voice say in a plaintive tone, "If so, could you send over Clementine?"

Clementine? The fifth grader?

15 I realized that Jennifer might be right. Of all of us, Clementine was the one whose fingers danced across the laptop like Mozart played the clavier.

I found her in her bedroom, chewing a strand of her hair while she composed an e-mail message to remind her father to bring home his Mac with the new Windows emulator on it — something she has been pestering him about for weeks.

"Can you make a house call tomorrow?" I asked.

20 "Let me check," she said, clicking on her Google calendar. "O.K., but I have to be back for a play date at noon."

And that was how my youngest daughter officially entered the work force as a computer support specialist. It's a job title that the Bureau of Labor Statistics says  
25 514,460 people had last year, a job that required strong problem-solving skills and paid an average annual wage of \$44,350.

I assume most of them were older than 9. But who knows? As Henry Jenkins, a director of the Comparative Media Studies program at the Massachusetts Institute of Technology, said in an interview: "The rate of change is so intense that the expertise you  
30 have as a 9-year-old may be obsolete<sup>1</sup> by the time you're 12 or 13. You need to keep an eye on the kindergartner who knows what you don't."

Who knows how long Clementine has before some savvier<sup>2</sup> 5-year-old starts taunting her in the computer lab at school?

35 The next day, Jennifer paid Clementine \$10 for an hour's work. Then Clementine went home, found her father struggling with the Windows emulator, and explained that to actually quit it, it was first necessary to shut down all the windows within its own virtual window.

Or something like that.

Michelle SLATALLA, *The New York Times*,  
Saturday, September 22, 2007

<sup>1</sup> outdated

<sup>2</sup> more brilliant

## NOTE AUX CANDIDATS

Les candidats traiteront tous les exercices sur la copie qui leur sera fournie et veilleront à :

- respecter l'ordre des questions et reporter la numérotation sur la copie (numéro de l'exercice et, le cas échéant, la lettre repère ; ex. :1a, 1b, etc.)
- faire précéder les citations éventuellement demandées du numéro de ligne dans le texte.

### GENERAL COMPREHENSION

#### **A- Choose the best answer:**

1- This text is about

- a) the importance of technology in modern life
- b) adults' superior computer skills
- c) children's superior computer skills
- d) comparative media studies.

2- The text can be divided into two parts. Choose the best title for each part.

- From line 1 to line 21:

- a) Clementine the fifth grader
- b) A family of computer addicts
- c) Clementine is called for help
- d) Jennifer the good neighbour

- From line 22 to the end:

- a) It's ever so hard to remain a computer genius
- b) Entering the work force as a young girl
- c) A Wild Wild World
- d) Computing at school

#### **B- The characters**

Work out the four main characters' identity cards: names, ages when mentioned, relationships.

### DETAILED COMPREHENSION

#### **A- The whole text**

1- What/Who do the following words refer to?

- a) "I" l. 5
- b) "I" l. 9
- c) "us" l. 14
- d) "her" l. 16
- e) "them" l. 26

2- Match the following words from the text with their equivalents (write down the equivalent in front of each letter when answering):

*(a) keep asking; (b) suppose; (c) challenging; (d) salary; (e) not free; (f) understand*

- g) figure out l. 2
- h) unavailable l. 9
- i) pester l. 18
- j) wage l. 25
- k) assume l. 26
- l) taunting l. 31

3- List the modern technology (devices and software) referred to in the text. (minimum 4

elements)

**B- Part one (from line 1 to line 21)**

Say if the following statements are true or false

- a) Jennifer was desperate for help.
- b) The narrator's husband is keen on new technology.
- c) The narrator herself is technologically-minded.
- d) Clementine is a primary school student.
- e) Clementine is presented as a child prodigy.

**C- Part two (from line 22 to the end)**

1- Say if the following statements are true or false **and** justify in each case by quoting from the text:

- a) In 2006, there were about half a million computer support specialists in the US.
- b) You don't have to be high-skilled to become a computer support specialist.
- c) Clementine earns \$ 44,350 a year.

2- Choose the right answers:

2-1. 1. 28-29 "The rate of change is so intense that the expertise you have as a 9-year-old may be obsolete by the time you're 12 or 13" means that:

- a) The evolution of software is so fast that even if you are good at an early age, you have to keep your skills updated.
- b) Children change so fast that they become bored with computer games as soon as they reach teenage.
- c) Young children are more intelligent than older ones.

2-2. 1. 31-32 "Who knows how long Clementine has before some savvier 5-year-old starts taunting her in the computer lab at school?" means that:

- a) Some 5-year-olds play video games with Clementine.
- b) Some younger children at school may become better than Clementine at computing.
- c) Some younger children at school have started pestering Clementine.

**EXPRESSION**

Write the **two** essays (and give the number of words).

1- I. In the evening Clementine writes an e-mail to her best friend to tell her about her day at the neighbours'. (80 words)

2- To compute or not to compute? Is it absolutely necessary to be computer-literate in professional and personal life? (120 words)