

Babar Ali

*La compréhension sera notée sur 20 points divisés par deux pour arriver à 10 points.*

*Ne pas sanctionner l'oubli des guillemets et/ou des numéros de lignes.  
Les éléments en gras constituent le minimum exigible.*

**I - GENERAL COMPREHENSION****5 points**

A - 2) a press article.

**1 point****B - 2 points = 4 X 0.5 point**

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|-------------------------------------|------------------|
| 1) He helps with the tasks at home. | <b>0.5 point</b> |
| 3) He goes to school.               | <b>0.5 point</b> |
| 5) He goes back home.               | <b>0.5 point</b> |
| 8) He shares his knowledge.         | <b>0.5 point</b> |

**Ne pas sanctionner si l'ordre chronologique n'est pas respecté**

C - 2) pupil.

**1 point**

D - 2) Helping the Poor in India.

**1 point****II - DETAILED COMPREHENSION****15 points****A - 3 points = 6 x 0.5 point**

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|--|---------------|
| 1) l.1 “ ...Babar Ali must be <b>the youngest headmaster</b> in the world.”                          | <b>0.5 pt</b> |
| 2) l.11-12 “...all Babar Ali has <b>to pay for</b> is his uniform and his books.”                    |               |
| <i>Accepter aussi :</i>  |               |
| l.12-13 “But ... <b>his family has to find around 1,800 rupees</b> a year... to send him to school.” | <b>0.5 pt</b> |
| 3) l.13-14 “Many poor families <b>can't afford to send their children to school</b> ...”             | <b>0.5 pt</b> |
| 4) l.23 “Standing on a podium, <b>he tells them about discipline</b> , ...”                          | <b>0.5 pt</b> |
| 5) l.24 “Babar Ali gives lessons <b>the way he has heard them from his teachers</b> .”               | <b>0.5 pt</b> |
| 6) l.28 “... <b>funded by donations</b> .”   | <b>0.5 pt</b> |

**B - 5 points = 5 x 1 point**

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|---|-------------|
| 1) <b>RIGHT</b> l.3 “ <b>Babar Ali's day starts early</b> .”                                      | <b>1 pt</b> |
| 2) <b>WRONG</b> l.25 “ <b>He was just nine when he began teaching</b> ...”                        | <b>1 pt</b> |
| 3) <b>RIGHT</b> l.26-27 “...10 teachers... all, <b>like him, students at school or college</b> .” | <b>1 pt</b> |
| 4) <b>WRONG</b> . l.27 “... who give their time <b>voluntarily</b> ”                              | <b>1 pt</b> |
| <i>Accepter aussi</i> l. 27 “ <b>Babar Ali does not charge for anything</b> ...”                  |             |
| l. 28 “... <b>books and food are given for free</b> .”  |             |
| 5) <b>RIGHT</b> . l.29-30 “ <b>It has helped increase the literacy rate</b> .”                    | <b>1 pt</b> |

**C - 3 points = 2 x 1.5 point**

- 1. 28,29 "The school has been recognized by the local authorities." **1.5 pt**
- 1. 30 "...Babar Ali has won awards for his work." **1.5 pt**

**D - 4 points = 4 x 1 point**

- 1) tiny      1.15      **1 point**
- 2) charge    1.27      **1 point**
- 3) funded    1.28      **1 point**
- 4) increase   1.29      **1 point**

**III – EXPRESSION : 10 points**

*L'expression sera notée sur 20 points divisés par deux pour arriver à 10 points.*

**BAREME**

	<b>STG / 20 points</b>
Respect de la consigne, nombre de mots	1 point
Enchaînement et cohérence des idées	8 points
Correction grammaticale	5 points
Richesse lexicale	4 points
Bonus (prise de risque)	2 points