Baccalauréat Technologique

Sciences et Technologies de Gestion

Session 2012

ANGLAIS

LANGUE VIVANTE 2

STG TOUTES SÉRIES SAUF CGRH:

Durée: 2 heures - coefficient: 2

STG CGRH

Durée: 2 heures - coefficient: 3

Compréhension: 10 points – Expression: 10 points

L'usage de la calculatrice et du dictionnaire est interdit.

Avant de composer, le candidat s'assurera que le sujet comporte bien 4 pages numérotées de 1 à 4.

12ANT2ME3/LR3/AG3 Page : 1/4

He wanted a son. He wanted a son so he could teach him all the things he knew, as well as how to learn all the things he didn't know. He couldn't teach his daughter anything, she knew more than he did already. And he wanted a son because he was a man. Simple as that. He suddenly recalled the surge of emotion he had felt when he touched Nathan's head. That was the kind of thing that made a strong man weak for life.

And anyway, he had said to Josie, since when was twelve a teenager? " 'Teen' is the clue – thirteen, fourteen, etcetera. She's only twelve."

"Double figures count," Josie said casually. "They start earlier these days."

"Start what?"

5

15

20

Jackson had passed through his teens without ever being aware of them. He had been a boy at twelve and then he had joined the army at sixteen and become a man. Between the two he had walked in the valley of the shadow of death, with no comfort to hand.

He hoped his daughter would have a sunny passage through those years. He had a crumpled postcard from her in the pocket of his jacket from when she had been on a school trip to Bruges in her half term. The postcard showed a picturesque view of a canal and some old redbrick houses. Jackson had never felt the need to go to Belgium. He had transferred the card from his old leather jacket to the North Face jacket – his disguise – although from no clear motive, only that a message from his daughter, banal and dutiful though it was ("Dear Dad, Bruges is very interesting, it has a lot of nice buildings. It is raining. Have eaten a lot of chips and chocolate. Missing you! Love you! Marlee XXX"), seemed like something you shouldn't just throw away. Did she really miss him? He suspected her life was too full to notice his absence.

Kate Atkinson, When Will There Be Good News?, 2008

12ANT2ME3/LR3/AG3

NOTE AUX CANDIDATS

Les candidats traiteront les exercices sur la copie qui leur sera fournie et veilleront :

- à respecter l'ordre des questions et à reporter les repères (lettre et chiffre) sur la copie (Example : II- A- 1), II- B- 5), etc.)
- à faire précéder les citations demandées du numéro de ligne dans le texte.

I - GENERAL COMPREHENSION

Write down the correct answer.

1) The text is an extract from

a- a diary. b- a novel.

c- a newspaper article.

2) How many people are mentioned in the text?

a- two b- three c- four

3) The main character is

a- a boy.

b- a teenager. c- a man.

4) The main character

a- doesn't have any children.

b- already has a child.

c- doesn't want another child.

5) The main character is Marlee's

a- father. b- boyfriend. c- brother.

II - <u>DETAILED COMPREHENSION</u>

A- RIGHT or WRONG? Answer and justify by quoting from the text.

- 1) The main character
 - a- believes he can be a good father to a boy.
 - b- became a soldier after his university studies.
 - c- kept the postcard with him.
 - d- really wants to visit Bruges.
 - e- found the message on the postcard very original.
 - f- thinks Marlee doesn't really need him.
- 2) Marlee
 - a- is an adult.
 - b- was still a pupil when she sent the postcard.

B- Write down the correct answer.

1) The main character is worried about Marlee's

a- school trip.

b- adolescence.

c- friends.

2) Nathan makes the main character feel

a- sick

b- sentimental.

c- angry.

3) Who is Josie?

a- Jackson's mother.

b- Nathan's sister.

c- We don't know.

C- Pick out a sentence in the text suggesting that Jackson had a sad experience during his adolescence.

D- Find equivalents in the text for the following words and expressions:

1) remembered

4) conscious

2) indication

5) reason

3) sooner

6) (to) remark

E- What or who do the underlined words refer to?

1) line 1: "He wanted a son."

2) lines 2,3: "... she knew more ..."

3) line 3: "... <u>he</u> was a man."

4) line 18: "... though it was ..."

5) line 19: "... it has a lot of nice buildings."

6) line 20: "Missing you!"

7) line 21: "... her life ..."

8) lines 21,22: "... <u>his</u> absence."

III - EXPRESSION

Choose ONE of the following subjects. (150 words)

Choisissez l'UN des deux sujets suivants (150 mots)

1) When Marlee comes back home from Bruges, she tells Jackson about her trip, her friends and her life in general. Imagine the dialogue.

OR

2) Some people say that for teenagers, friends are more important than family. Do you think it is true? Why or why not?