

BACCALAURÉAT GÉNÉRAL

ANGLAIS

Langue vivante 2

Séries L, ES, S

Séries ES - S : durée : 2 heures - Coefficient : 2
Série L : durée : 3 heures - Coefficient : 4

L'usage du dictionnaire et des calculatrices est interdit.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.
Ce sujet comporte 5 pages numérotées 1/5 à 5/5

Répartition des points

Compréhension	10 points
Expression	10 points

Text A

[Frank McCourt tells of his experience as a teacher at Stuyvesant High School, New York]

When the class ended Ben Chan lingered in the room. Mr McCourt, could I talk to you? He knew what I was saying about poverty. The kids in this class didn't understand anything. But it wasn't their fault and I shouldn't get mad. He was twelve when he came to this country four years ago. He knew no English but he studied hard and learned
5 enough English and mathematics to pass the Stuyvesant High School entrance exam. He was happy to be here and his whole family was so proud of him. People back in China were proud of him. He competed against fourteen thousand kids to get into this school. His father worked six days a week, twelve hours a day, in a restaurant in
10 Chinatown. His mother worked in a downtown sweatshop. Every night she cooked dinner for the whole family, five children, her husband, herself. Then she helped them get their clothes ready for the next day. Every month she had younger ones try on the clothes of the older kids to see if they'd fit. She said when everyone was grown and none of the clothes fit anymore, she'd keep them for the next family from China or she'd send them
15 right over there. Americans could never understand the excitement in a Chinese family when something came from America. His mother made sure the children sat at the kitchen table and did their homework. He could never call his parents silly names like Mom or Dad. That would be so disrespectful. They learned English words every day so that they could talk to teachers and keep up with the children. Ben said everyone in this family respected everyone else and they'd never laugh at a teacher talking about the
20 poor people of France because it could just as easily be China or even Chinatown right here in New York.

I told him the story of his family was impressive and moving and wouldn't it be a tribute to his mother if he were to write it and read it to the class?

Oh, no, he could never do that. Never.

25 Why not? Surely the kids in the class would learn something and appreciate what they have.

He said, no, he could never write or talk to anyone else about his family because his father and mother would be ashamed.

Frank McCourt, *Teacher Man*, 2005

Text B

Children who immigrate to the United States with their families are likely to outperform kids with a similar background who were born here. And when they grow up, their own children are also likely to do better than their peers. But by the third generation, that advantage will be gone. [...]

5 That may fit a pattern some Americans see of so many kids from Asia who excel in everything from music to science as they embrace a new culture. But it holds for all immigrants, including those from Mexico who often arrive here in a desperate flight from poverty.

10 It doesn't mean that a poor kid who arrives here as a preteen will do better than an American kid from a wealthy family that values education, of course. But compared to an American youth with a similar background, the immigrant will have certain advantages.

"They have higher expectations, they make a higher effort, and they have better cultural tools," sociologist Lingxin Hao, lead author of the study, said in a telephone interview. "Their culture is not just American."

15 They have the experience of living their first years in a very different culture, "so they have cultural diversity and they are able to take the best part of both and use it while in school," she added. That will continue to help them transition into adulthood.

20 The study indicates the immigrants are more likely to succeed because they arrived here with high expectations, their parents expect them to work harder, and it's likely they will have a stronger relationship than their American peers with their teachers.

In most other countries, particularly Asia, "teachers are somebody," Hao said. "They educate you, so you have to respect them."

Lee Dye, "Why Immigrants' Children Do Better in School",
abcnews.go.com, Sept. 21, 2012

Toutes les réponses sont à rédiger sur votre copie.

I – Compréhension

Text A: *Teacher Man*, Frank McCourt

1. Copy the table below and write what you know about Ben Chan:

Age:	
Origin:	
Father's occupation:	
Mother's occupation:	
Other family members:	
Languages:	

2. Where does the scene take place? (3 items)
3. a. Who is Ben engaged in conversation with?
b. What started this conversation?
4. a. What is Ben's parents' attitude to work?
b. Select from the list below three values which are important for Ben Chan and his parents:

individualism, ambition, respect, competition, solidarity, tolerance

In each case, justify your choice with a quotation from the text.

Text B: "Why Immigrants' Children Do Better in School", ABC news

5. "Why Immigrant's Children Do Better in School". Pick out from the text four characteristics which, according to the report, help these children to succeed.
6. Is such success specific to children from certain countries? Justify your answer by quoting from the text.

Texts A and B

7. Find quotations to match those indicated below (there is no need to copy the given quotation):
- 7.1. Text A: "They'd never laugh at a teacher" (l. 18).
Text B:
- 7.2. Text A: "He knew what I was saying about poverty" (l. 2).
Text B:

7.3. Text A:
Text B: "Their parents expect them to work harder" (l. 20).

7.4. Text A:
Text B: "Children who immigrate to the United States with their families are likely to outperform kids with a similar background who were born here" (l. 1).

8. What do both texts present as the keys to successful integration in American society? (4 items)

Seuls les candidats de la série L répondront à la question suivante :

9. Text A: "I told him the story of his family was impressive and moving" (l. 22).
Text B: "by the third generation, that advantage will be gone" (l. 3-4).
Say what these sentences reveal about the role of schooling in the integration of immigrant populations in the USA.

II – Expression

Les candidats de la **série L** traiteront **deux** des trois sujets ci-dessous.
(total pour les deux sujets : **250 mots** au moins)

Les candidats des **séries ES et S** traiteront **un seul** des trois sujets ci-dessous.
(**150 mots** au moins)

1. An American High School has offered five places for international students. You are interested. Write a letter explaining why you are the best candidate and should be selected.
2. Write about how a friend or someone you know has had to overcome difficulties to achieve a goal.
3. Education is the only ticket to success. Discuss and justify your opinion.