

Baccalauréat Technologique

Session 2013

A N G L A I S

LANGUE VIVANTE 1

STD2A, STI2D, STG (GSI), STL, ST2S :

Durée de l'épreuve : 2 heures - coefficient : 2

STG (CFE, CGRH, MERCATIQUE)

Durée de l'épreuve : 2 heures - coefficient : 3

Compréhension : 10 points – Expression : 10 points

L'usage de la calculatrice et du dictionnaire est interdit.

**Avant de composer, le candidat s'assurera que le sujet comporte bien
6 pages numérotées de 1 à 6**

DOCUMENT 1

Ken was a Korean boy who hated his father. He told the class how he had to take piano lessons even though they had no piano. His father made him practice scales¹ on the kitchen table till they could afford a piano.

When Ken was in elementary school he had to join the Boy Scouts and amass merit badges, more than anyone in his troop. Then, in high school, the father insisted he achieve Eagle Scout because that would look good when Ken applied to Harvard². Ken did not want to spend time trying to be an Eagle Scout but he had no choice. Harvard was on the horizon. Also, he was required by his father to excel in the martial arts, to rise from belt to belt till he reached black.

In everything he obeyed till it came to choice of college. His father told him he was to concentrate on applying to two universities, Harvard and M.I.T.² Even back in Korea everyone knew that's where you go.

Ken said no. He was applying to Stanford² in California. He wanted to live on the other side of the continent, as far from his father as possible. His father said no. He would not allow that. Ken said if he didn't go to Stanford he wasn't going to college³ at all. The father moved toward him in the kitchen and threatened him. Ken, martial arts expert, said, Just try it, Dad, and Dad backed off. Dad could have said, All right. Do what you like, but what would his neighbours say? What would they say in his church? Imagine having a son graduating from Stuyvesant High School and refusing to go to college. Dad would be disgraced. His friends were proudly sending their children to Harvard and M.I.T. and if Ken had any regard for the reputation of his family he'd forget Stanford.

He wrote me from Stanford. He liked the sunshine out there. College life was easier than Stuyvesant High School, less pressure, less competition. He had just had a letter from his mother, who said he was to concentrate on his studies and participate in no extracurricular activities, no sports, no clubs, nothing, and unless he had straight As⁴ in his courses he was not to come home for Christmas. He said, in the letter, that would suit him fine. He didn't want to come home for Christmas anyway. He came home only to see his sister.

Frank Mc Court, *Teacher Man*, 2005

1. scales: *des gammes*

2. Harvard, M.I.T. and Stanford are prestigious universities

3. college: university

4. straight As: excellent results

DOCUMENT 2

For parents, it can be a difficult time when the children leave home to go to university.

5 The first signs of my daughter's imminent departure appeared soon after she received confirmation of her university place. The carpet in Marie-Claire's bedroom, unseen since the start of A-levels¹, began to reappear after she recycled piles of magazines and binned her rubbish. For the first time in 18 years our house was almost tidy, and I wasn't sure that I liked it.

10 At this new stage in your life as a parent, you have to be able to let your children know they have your support but at the same time allow them to be independent – often easier said than done.

A lot of parents also suffer from what is referred to as empty-nest syndrome: you are proud of the successes of your sons and daughters and share their sense of excitement but at the same time you feel sad that they are off.

Judy Hobson, adapted from *The Guardian*, Wednesday 8 October 2003

¹ A-levels : the exam at the end of high school.

NOTE AUX CANDIDATS

Les candidats traiteront les exercices sur la copie qui leur sera fournie et veilleront :
- à respecter l'ordre des questions et à reporter la numérotation sur la copie (numéro de l'exercice et, le cas échéant, la lettre repère : ex : I-A-1), II-A-1), etc.);
- à faire précéder les citations demandées du numéro de ligne dans le texte.

COMPREHENSION

I - Focus on document 1

A - Choose the right answer.

- 1) The scene takes place in
 - a- Korea.
 - b- the United States of America.
 - c- the United Kingdom.
- 2) The two main characters
 - a- always agree.
 - b- generally agree.
 - c- generally disagree.
- 3) The main subject of the text is
 - a- piano lessons.
 - b- choosing a university.
 - c- martial arts.

B - Concentrate on the first part of the text, from line 1 to line 9.

- 1) Say whether the following statements are TRUE or FALSE. Justify your choice by quoting from the text. Give the line numbers.
 - a- Ken always had a piano at home.
 - b- Ken enjoyed being a Scout.
 - c- Ken was good at martial arts.
- 2) Pick out three different examples showing that the son must obey his father's decisions. Write them down. Give the line numbers.

C - Concentrate on the second part of the text, from line 10 to the end.

- 1) The following statements are TRUE. Quote from the text to prove it. Give the line numbers.**
 - a- One day, Ken stopped accepting his father's decisions.
 - b- The father worried about other people's opinions.
 - c- Ken really appreciated his life at university.
 - d- His mother was also very strict.

- 2) Quote a complete sentence showing which family member is particularly important to Ken. Give the line number.**

II - Focus on document 2

A - Choose the correct answer.

- 1) The article expresses the point of view of
 - a- parents.
 - b- children.
 - c- university teachers.

- 2) Marie-Claire is
 - a- a journalist working for a magazine.
 - b- Judy Hobson's daughter.
 - c- the person who cleans the house.

- 3) 'Empty-nest syndrome' concerns
 - a- parents who want their children to be tidy.
 - b- parents who suffer from their children's departure.
 - c- children who would like to live with their parents.

B - The following statements are TRUE. Justify by quoting from the text.

- a- The journalist's house has been messy for a long time.
- b- Parents have to accompany their children in making their decisions.

III – Focus on the two documents

Choose the correct answer.

What theme do document 1 and document 2 have in common?

- a- punishing your children
- b- travelling in the U.S.A.
- c- teenagers leaving home to study

EXPRESSION

Choose task 1 (a. AND b.) OR task 2 (200 words)

TASK 1

- a. Finally, Ken comes home for Christmas. Write the dialogue between father and son. (120 words)
- b. Many students leave home to study. Would you like to do that? Who or what can influence your decision? (80 words)

TASK 2 (200 words)

You are about to leave home to study at university and you want information about the everyday life of a student.

Write the e-mail you send to a friend who is already studying at university.

Write the answers he/she e-mails back.

E-mail one : Ask your friend

- how he/she feels about this change in his/her life.
- how to choose a place to live.
- what it was like to become independent.

E-mail two :

- Imagine the answers to the questions asked in e-mail one.
- Explain how it feels to live without your parents.