

# Corrigé du bac 2016 : Anglais LV1 Séries Technologiques – Pondichéry

Proposition de correction par les élèves de TSTD2A du lycée  
Le Paraquet Quimper.

## I. Compréhension de l'écrit.

### Document 1.

**1. Copy the grid and fill it in using information from the text about Alex Lin.**

Town of residence	State of residence	Country of residence	Schooling today
Westerly	Rhode Island	The United States	High school senior /last year highschool

**2. Pick out the correct answer.**

**a) Alex Lin is actively involved in :** -the reduction of e-waste.

**b) Alex has been an activist :** -since a very young age.

**c) Alex became an activist after :** -reading a newspaper.

**3. Are the following statements TRUE or FALSE ? Justify by quoting the text.**

**a) People have been throwing away more and more electronic devices :** TRUE.

Line 8 « E-waste or electronics garbage, is the fastest growing section of the U.S trash stream ».

**b) A majority of electronic devices are being recycled :** FALSE.

Line 10 « Even worse, just 18 percent of discarded televisions and computer products were collected for recycling ».

**c) Dumping electronic devices can be dangerous :** TRUE.

Line 14-15 « These chemicals can seep into the surrounding environment, harming humans, crops and ecosystems »

**d) Lin believes in repairing computers rather than recycling them :** TRUE.

Line 28-29 « « Once Lin and his team discovered that reusing computers was much more efficient than recycling »

**4. Focus on lines 23 to 36 and give three examples of Lin and his team's actions.**

1/ Lin and his team created an e-waste recycling drive.

2/ They established a permanent receptacle that collects e-waste.

3/ They donated more than 300 refurbished computers to low-income students without home computer access

autres réponses acceptées : They sent out flyers, made radio announcements, wrote articles, and made presentations in front of students and town council audiences.

**5. Explain in your own words who benefited from their refurbishing initiative and how they felt about it (20 words +/-10%).**

Low-income students without home computer access benefited from Alex Lin and his WIN team initiative. The team members really enjoyed it and said it was an eye-opening experience.

**6. Pick out the sentence that shows the concrete consequence of Lin and his team's action.**

Line 37 : « It is now illegal to dump electronics in Rhode Island. »

**Document 2**

**7. Pick the correct answer.**

**The goal of the programme is :** b) to raise awareness.

**8. List all the categories of people involved in the programme.**

The different categories of people involved in the programme are celebrities, actors, scientists, activists, politicians and average citizens.

**9. Justify the following sentence with a quotation from the text.**

Having famous people taking part in a campaign has already been done before.

Line 8 : « There is little new about using celebrities to promote causes. »

**10. Give two benefits of using celebrities in this programme (quote the text).**

-Line 14 : « they personify ideas and social issues. »

-Line 14 : « they put a recognizable , individual face on a complex, systemic phenomenon like climate change...action. »

**11. In your own words, briefly explain what is expected from the audiences (20 words +/-10%).**

The audiences are expected to engage on climate change issues and to take action. The purpose of this new eight-part documentary series is to raise public awareness on global warming.

## **Documents 1 and 2**

**12. Sum up briefly what both initiatives are fighting for (20 words +/-10%).**

Alex Lin and Showtime documentary series are about the environment. By educating people they want to raise public awareness in order to make people take action.

**13. Pick out the sentence that best describes the difference between the two initiatives.**

a) One is about a modest personal initiative and the other is about a collective initiative.

## **II. Expression écrite**

Choose **ONE** of the following subjects (200 words +/-10%)

**1) You are a journalist interviewing Lin about his past and present actions, his hopes for the futures and his feelings. Imagine the interview.**

I am a reporter for the Westerly Gazette and today I am interviewing a local teenage activist called Alex Lin involved in a computer-refurbishing program.

« Good morning Alex. So, tell me, why did you decide to refurbish computers? »

« Good morning, well my friends and I noticed that far too many computers were discarded instead of being recycled that is why we concentrated our efforts on recycling e-waste in order to donate refurbished computers to low-income students. »

« I see that you like helping the community, now, can you tell me about your present and future projects if you have any? »

« At the moment we are using social networks to present our program to the vast majority so as to expand it to the whole country and why not to the whole world! »

« You are a very ambitious young man! Can you tell our readers how do you feel about this experience? »

« I feel very excited! It is such a rewarding and meaningful experience. Being able to help students from low-income families has changed my life forever! »

« Thank you very much Alex Lin for taking time to answer my questions. I hope many people will follow your lead. »

« So do I! Thank you for inviting me. »

207 words.