

**BACCALURÉAT TECHNOLOGIQUE ANGLAIS LV1, SESSION 2017 STI2D, STD2A, STL, ST2S et STMG
CORRIGÉ - BARÈME**

ATTENTION :

- Ne pas sanctionner les candidats qui ne font pas figurer les guillemets, ou ne mentionnent pas les numéros de lignes, ni les erreurs de copie, ni les erreurs de numérotation. Les éléments en gras constituent le minimum exigible.
- Lorsque les candidats rédigent 'in their own words', ne pas pénaliser les erreurs si le message est compréhensible.

COMPRÉHENSION SUR 20 POINTS, TOTAL DES POINTS DIVISÉ PAR 2 = NOTE SUR 10

I. COMPRÉHENSION DE L'ÉCRIT

<u>Questions</u>	<u>Réponses attendues</u>	<u>Pts par réponse</u>
Document 1		
A. 1) Finish the following sentences with the right element and justify your choices with a quote from the text.	<p>a) George lives in the countryside. "the village school" (l.1)</p> <p>b) George and Harry have something in common. "only Harry Charlesworth wears a tie as George does" (ll. 8-9)</p> <p>c) At school, some pupils are better-dressed than others. "other boys are not so neat" (l.5) OU "some wear from elder brothers. A few have starched collars" (ll.5-8) OU "A few have starched collars, but only Harry Charlesworth wears a tie as George does". Toute association des éléments ci-dessus exprimant le contraste sera acceptée.</p>	<p>1,5 pts 0,5 pt X 3 Les points ne sont attribués que si la bonne réponse est accompagnée de la citation juste.</p>
2) Conclusion. What does it suggest? Finish the following sentence with your own words.	In this school, the way you dress is important / an indication of your social class / shows what social class you belong to ...	0,5 pt
B. 1) Who sits where? Write down the names of students or the groups of students pupils and say in which zone they sit.	<p>a) Zone A: Harry Charlesworth <i>smart boys ? / clever boys ?</i></p> <p>b) Zone B: George et au moins un groupe parmi farm boys OU mine boys. <i>stupid boys ?</i></p>	<p>1,5 pt 0,5 pt X 3</p>
2) Answer the following questions with a quote.	<p>a) "..." and rearranged by intelligence." (ll. 13-14) OU "He announces the results on Monday morning, and then they move desks." (l.22)</p> <p>b) "At the end of the week Mr. Bostock tests them..." (l. 21). Accepter "On Friday they will be tested..." (l. 13)</p>	<p>1 pt 0,5 pt X 2</p>
C. 1) Associate each week with the report card corresponding to George's results.	<p>Week 1 = Report card C 0,5 si la semaine 1 est correcte</p> <p>Week 2 = Report card C 0,5 insécable si la semaine 2 ET la semaine 3 sont correctes</p> <p>Week 3 = Report card C</p>	<p>1 pt 0,5 pt X 2</p>
2) Conclusion. Choose the right ending.	George's results: c- don't improve at all.	0,5 pt
D. Who must be thinking what?	1) George: b, c et d 2) Harry: e 3) a farm boy: a	<p>2,5 pts 0,5 pt X 5</p>
Total exercices document 1		8,5 POINTS

Document 2:				
E. Choose the appropriate elements to complete the sentence below.	This document is an article about a letter which was written by a teacher to students .		2 pts 0,5 pt X 4	
F. Copy the table onto your paper and fill it in.	Name	RYLAN		2 pts 0,5 pt X 4
	Age	9		
	Name of school	Pleasant Crossing (Elementary School)		
	Nationality	American		
	Mother's full name	Abby Martin		
G. 1) True or False? Answer & justify with a quote. a) The teacher thinks the students have been lazy. b) The teacher thinks the Indiana tests are useless. c) The teacher thinks the Indiana tests do not reflect your personality.	a) F "I know how hard you have worked..." (l. 13) b) F "The scores you will get from these tests will tell you something..." (l. 17) c) T "These tests do not assess all of what makes you special and unique." (l.14-15) ; "These tests do not define you." (l. 18) ; "... remember that there is no way to 'test' all of the amazing and awesome things that make you, YOU" (l. 23-24)		1,5 pt 0,5 pt X 3 Les points ne sont attribués que si la <u>citation juste est donnée.</u>	
2) What can you conclude about this teacher's message? Choose the right answer.	c- You shouldn't overestimate these tests.		0,5 pt	
Total exercices document 2			6 POINTS	
Documents 1 and 2				
H. 1) Copy the table onto your paper and complete it with elements taken from documents 1 and 2.		<u>Document 1</u> IN THE PAST	<u>Document 2</u> TODAY	2 pts 0,5 pt X 4 cases Ne pas accorder le demi-point si la <u>case n'est pas complète</u>
	Subjects tested	- reading OU letters - spelling - (simple) sums	- reading - writing - maths (skills)	
	Adjectives used to qualify the students	- clever - stupid	- special - unique - smart - awesome/ amazing	
2) Complete the sentences by choosing the right element.	a) Document 1 suggests George feels humiliated by what happens in his class. b) Document 2 suggests Rylan feels motivated by his teacher's method.		2 pt 1 pt X 2	
3) Compare the role of the teacher in the two documents by matching each sentence on the left with one element on the right.	a) The teacher is very supportive. b) The teacher teaches basic subjects. c) The teacher only encourages the best students.	2) ONLY in document 2. 4) BOTH docs 1 <u>and</u> 2. 1) ONLY in document 1.	1,5 pt 0,5 pt X 3	
Total exercices documents 1 et 2			5,5 POINTS	
Total général			20 points à diviser par 2 pour obtenir note sur 10	