## Baccalauréat Technologique

## Session 2017

# ANGLAIS

### **LANGUE VIVANTE 1**

STI2D, STD2A, STL, ST2S - Durée de l'épreuve : 2 heures - coefficient : 2

STMG – Durée de l'épreuve : 2 heures – coefficient : 3

L'usage de la calculatrice électronique et du dictionnaire est interdit.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet. Ce sujet comporte 6 pages numérotées de 1/6 à 6/6.

#### Répartition des points

Compréhension de l'écrit	10 points	
Expression écrite	10 points	

17AN1TEIN1 Page 1 sur 6

#### **Document 1**

5

10

15

25

30

BEREA, Ohio — Books are not Nadia Konyk's thing. Her mother, hoping to entice<sup>(1)</sup> her, brings them home from the library<sup>(2)</sup>, but Nadia rarely shows an interest.

Instead, like so many other teenagers, Nadia, 15, is addicted to the Internet. She regularly spends at least six hours a day in front of the computer here in this suburb southwest of Cleveland.

Her mother, Deborah Konyk, would prefer that Nadia, who gets A's and B's at school, read books for a change. But at this point, Ms. Konyk said, "I'm just pleased that she reads something."

Children like Nadia lie at the heart of a passionate debate about just what it means to read in the digital age. The discussion is playing out among educational policy makers and reading experts around the world, and within groups like the National Council of Teachers of English and the International Reading Association.

As teenagers' scores on reading tests have declined or stagnated, some argue that the hours spent on the Internet are the enemy of reading and destroy a precious common culture that exists only through the reading of books.

But others say the Internet has created a new kind of reading, one that schools and society should not discount. The Web inspires a teenager like Nadia, who might otherwise spend most of her leisure time watching television, to read and write.

What's best for Nadia? Deborah Konyk always believed it was essential for Nadia and her 8-year-old sister, Yashca, to read books. She regularly read aloud to the girls and took them to library story hours.

"Reading opens up doors to places that you probably will never get to visit in your lifetime, to cultures, to worlds, to people," Ms. Konyk said.

Ms. Konyk, who took a part-time job at a dollar store chain a year and a half ago, said she did not have much time to read books herself. There are few books in the house. But after Yashca was born, Ms. Konyk spent the baby's nap time reading the Harry Potter novels to Nadia, and she regularly brought home new titles from the library. Despite these efforts, Nadia never became a big reader. Instead, she became

obsessed with Japanese anime cartoons on television and comics like "Sailor Moon." Then, when she was in the sixth grade<sup>(3)</sup>, the family bought its first computer. When a

friend introduced Nadia to fanfiction.net, she turned off the television and started reading online.

Now she regularly reads stories that run as long as 45 Web pages.

Adapted from nytimes.com

(1) to entice = to encourage

(2) library = a place in which you can read, but not buy, books

(3) sixth grade: classe de sixième

17AN1TEIN1 Page 2 sur 6

#### **Document 2**

5

10

15

Matilda was brilliant. Her mind was so nimble and she was so quick to learn that her ability should have been obvious even to the most half-witted<sup>(1)</sup> of parents. But Mr and Mrs Wormwood were both so gormless<sup>(2)</sup> and so wrapped up in their own silly little lives that they failed to notice anything unusual about their daughter. To tell the truth, I doubt they would have noticed had she crawled into the house with a broken leg. Matilda's brother Michael was a perfectly normal boy, but the sister, as I said, was something to make your eyes pop. By the age of one and a half her speech was perfect and she knew as many words as most grown-ups. The parents, instead of applauding

something to make your eyes pop. By the age of one and a half her speech was perfect and she knew as many words as most grown-ups. The parents, instead of applauding her, called her a noisy chatterbox<sup>(3)</sup> and told her sharply that small girls should be seen and not heard.

By the time she was three, Matilda had taught herself to read by studying newspapers and magazines that lay around the house. At the age of four, she could read fast and well and she naturally began hankering after<sup>(4)</sup> books. The only book in the whole of this enlightened household was something called Easy Cooking belonging to her mother, and when she had read this from cover to cover and had learnt all the recipes by heart, she decided she wanted something more interesting.

"Daddy," she said, "do you think you could buy me a book?" "A book?" he said. "What d'you want a flaming book for?"

"To read, Daddy."

"What's wrong with the telly<sup>(5)</sup>, for heaven's sake? We've got a lovely telly with a twelve-inch screen and now you come asking for a book! You're getting spoiled, my girl!" Nearly every weekday afternoon Matilda was left alone in the house. Her brother (five years older than her) went to school. Her father went to work and her mother went out playing bingo in a town eight miles away. Mrs Wormwood was hooked on bingo and played it five afternoons a week. On the afternoon of the day when her father had refused to buy her a book, Matilda set out all by herself to walk to the public library in the village.

#### Adapted from Roald Dahl, *Matilda*, 1988

(1) half-witted = stupid

(2) gormless: ignorant

- (3) chatterbox = somebody who talks all the time
- (4) hankering after = wanting

(5) telly = television

17AN1TEIN1 Page 3 sur 6

#### **NOTE AUX CANDIDATS**

Les candidats traiteront les exercices sur la copie qui leur sera fournie et veilleront :

- à respecter l'ordre des questions et à reporter les repères (lettre et chiffre) sur la copie (exemple : I- 1), II- A- 1), etc.),
- à faire précéder les citations demandées du numéro de ligne dans le texte.

#### I. COMPREHENSION DE L'ECRIT (10 points)

#### Document 1

- 1. Choose the statement which best corresponds to Nadia's situation when she was a child.
  - a) Nadia didn't like to read.
  - **b)** Nadia often brought books back from the library.
  - c) Nadia liked reading on the Internet.
- 2. The following statements are true. Justify by quoting from the text and give the line number.
  - a) Nadia remains a good student even if she is addicted to the Internet.
  - **b)** Deborah Konyk is satisfied with her daughter's reading habits.
  - c) There is a controversy over how teens read today.
- 3. Quote a sentence from the text that shows how the Internet can be a problem for readers.
- 4. Say in your own words how the Internet can encourage some teenagers to read. (about 20 words)
- 5. a) What did Ms. Konyk do to make her daughter read? Pick out three elements in the text.
  - b) Pick out the reason why reading is important for Ms. Konyk.
- 6. Nadia's habits have changed. Explain how. (about 20 words)

17AN1TEIN1 Page 4 sur 6

#### **Document 2**

#### Focus on lines 1 to 11

7.	Choose the two statements which are true and justify by quoting from the
	text.

- a) Matilda had an active mind.
- **b)** Matilda had a limited vocabulary.
- c) Matilda's parents immediately realized their daughter's potential.
- d) Matilda's parents thought she talked too much.
- **e)** Matilda's parents taught her to read at a very young age.

#### Focus on lines 12 to 29

8. Copy the paragraph onto your paper. Fill in the blanks with the words from the list below.

## a cook book – challenging only – young

Matilda started reading when she was very	y First she read ${\mathfrak l}$	newspapers
and magazines. Then she read	which was the	book in the
house. She rapidly got fed up and decided	to read something more	

- 9. Match each statement with the appropriate character.
  - 1) Watching television is much better than reading books.
  - 2) What do I care? I' ve got my own activities in town.
  - 3) I'm ready for more than just reading cook books!
  - a) Matilda b) Mr Wormwood c) Mrs Wormwood
- 10. a) Pick out the two adjectives that best apply to Matilda.

independent / revolted / amused / immature / determined

b) Justify your choice in your own words (about 30 words).

17AN1TEIN1 Page 5 sur 6

#### **Documents 1 and 2**

- 11. Compare the attitudes of Nadia's mother and Matilda's parents about reading (about 20 words).
- 12. Say if the following statements apply to Nadia or Matilda:
  - a) Learning to appreciate fiction.
  - **b)** Born with a love for books.

#### II. <u>EXPRESSION ECRITE</u> (10 points)

#### **NOTE AUX CANDIDATS**

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Choose ONE of the following subjects and write 150 words minimum.

**A.** It's 2017. Matilda is now an adult. She has a teenage daughter who is addicted to the Internet and who refuses to read books. Imagine their conversation.

#### OR

**B.** "Reading opens up doors to places that you probably will never get to visit in your lifetime, to cultures, to worlds, to people". Do you agree?

17AN1TEIN1 Page 6 sur 6