

I. COMPRÉHENSION DE L'ÉCRIT

Questions	Réponses attendues	Commission entente	Pts
Document 1			
A. Complete the following summary with the words in italics. Copy the numbers and the answers onto your paper.	The story is about a (1) sports competition between different schools. The characters participating in the competition are only (2) girls . The winner of the (3) race is St Ann's. The narrator's team finished (4) second .	/	2 pts 0,5 X 4
B. Who are the following characters? Match each element on the left with the appropriate element on the right. One element on the left>right is used twice.	1. Leni → c- narrator and crew member 2. Penny Mission → b- crew member 3. Laura → a- crew coach 4. Rachel → b- crew member	Attention, modification de barème due à l'arrivée tardive du correctif.	2 pts 0,5 pt X 4 Tous les points sont attribués si trois réponses sont justes
C. The results of the race: the crew's perceptions and attitudes. 1) True or False? Justify each answer with a quote from the text.	a) Laura is satisfied with the race. True "I'm thrilled with how you raced today" (l.3) OR "It was strong, consistent rowing " (l.4) OR "let's not be too disappointed, second is a very solid result " (l.10-11) b) Rachel is upset about the result. True "She sighs through her nose. 'They always beat us' " (l.9) c) The narrator feels responsible for the results of the team. True "when we don't win, I take it personally " (l.13) d) Penny Mission is angry at the narrator because of the race. False " Don't worry about St Ann's, Leni"(l.21) OR " You rowed really well today"(l.21) OR " she gives me a hug " (l. 23)	Pénaliser si la citation est trop longue (au delà des phrases concernées) → n'attribuer que la moitié des points	4 pts 1 pt X 4 Le point n'est attribué que lorsque la citation correcte est donnée.
C. 2) Complete the following sentence with the characters' names in italics. Write the letters and the corresponding answers onto your paper: <i>Leni / Penny / Laura / Rachel</i>	(a) Leni and Rachel (Rachel and Leni) are disappointed whereas (b) Laura and Penny (Penny and Laura) try to remain positive.	/	1 pt 0,5 pt X 2 Non sécable
D. 1) The narrator isn't friends with Penny Mission. Find the reason in the text (1 quote).	"I'm so busy training I don't have much time for new friends " (l. 19-20) <u>Refuser</u> : "seems keen to be mates" (l.19)	Pénaliser si la citation est trop longue (au delà des phrases concernées) → n'attribuer que la moitié des points	1 pt
D. 2) Finish the following sentence with the appropriate element. Copy the letter and your answer onto your paper	At the end of the text, the narrator a- tries to be nicer towards Penny who looks disturbed.	/	0,5 pt
Total exercices document 1			10,5 POINTS

Document 2			
E. Pick the information card	3- (School name : <i>Repton</i> Status : <i>ex-pupil</i> Favourite sports : <i>Fives and squash</i>)	/	1 pt
F. The game of Fives. 1) The following sentences are true. Justify each one with a quote from the text.	a) Fives was a popular game at the narrator's school. "Fives, which many of you will know nothing about, was taken seriously at Repton" (l.4-5) b) The players must be quick. "Fives is possibly the fastest ball-game on earth" (l. 6) OR "far faster than squash" (l. 6-7) OR "the little ball ricochets around the court at such a speed you can hardly see it" (l. 7-9) OR "It was a game without physical contact and the quickness of the eye and the dancing of the feet were all that mattered" (l. 15-17)	/	2 pts 1 pt X 2
F. 2) Pick out the correct sentence about the narrator and justify with a quote from the text.	c-He was a talented Fives player, which was a revelation to him. "It was always a surprise to me that I was good at games" (l.1-2) OR "It was an even greater surprise that I was exceptionally good at two of them: one called fives" (l.2-3) OR "You may find it hard to believe, but I became so good at it" (l.9-10)	/	1,5 pt 0,5 (réponse) + 1 (citation) Point attribué seulement si la réponse est correcte.
G. The status of sports players. 1) Choose the 2 correct endings to the following sentence. Copy the letters and the answers onto your paper.	The narrator compares his school to ancient Greece. BOTH in Greece and in his school, great athletes c- were highly considered. d- had a privileged position.	/	2 pts 1 pt X 2
2) True or False? Justify each answer with a quote from the text.	a) The narrator wanted to be as famous as football players. False. "fine footballers and baseball players and runners and all other great sportsmen are much admired by the general public and advertisers use them to sell breakfast cereals. This never happened to me , and if you really want to know, I'm awfully glad it didn't. " (l.21-24) b) Sport helped the narrator enjoy his life at school. True. " all those afternoons on the playing-fields and in the fives courts and in the squash courts made the otherwise grey and melancholy days pass a lot more quickly "(l. 27-29)	/	1 pt 0,5 pt X 2 le point n'est attribué que lorsque la citation correcte est donnée
Total exercices document 2			7,5 POINTS

BACCALAURÉAT 2019 - EXPRESSION ÉCRITE - GRILLE LV1 - LV2 - ANGLAIS

Contenu / Réalisation de la/des tâche(s)	Cohérence de la construction du discours		Correction de la langue		Richesse de la langue						
	LV1	LV2	LV1	LV2	LV1	LV2					
Satisfaisante quant au contenu et l'intelligibilité, Touche personnelle et/ou référence pertinente à des notions culturelles.	5		Point de vue clair, discours naturellement étayé par des éléments pertinents	5	Bonne maîtrise des structures simples et courantes, MEME SI des erreurs sur les structures complexes qui ne conduisent à aucun malentendu	5	Gamme suffisamment large de mots et expressions pour varier les formulations, MEME SI quelques lacunes ou confusions.	5			
Intelligible et suffisamment développée, MEME SI sans originalité et/ou absence de connaissances culturelles.	4	5	Effort soutenu d'articulation dans le discours MEME SI exemples et arguments sont introduits de façon maladroite	4	5	Assez bonne maîtrise des structures simples et courantes, MEME SI quelques erreurs sur les structures simples qui ne gênent pas la compréhension.	4	5	Gamme suffisante de mots et expressions pour pouvoir développer, MEME SI utilisation fréquente de périphrases, de répétitions ou de mots incorrects.	4	5
						3	4	Mots et structures pour la plupart adaptés à l'intention de communication, MAIS limités, ce qui réduit les possibilités de développement.	3	4	
Correspond à un début de traitement de toutes les tâches MAIS développements trop limités ou très maladroits (lecture qui requiert un effort).	2	3	Point de vue perceptible, MEME SI l'agencement du discours relève plus de la juxtaposition que de la logique	2	3	Production globalement compréhensible, MAIS les erreurs se multiplient, au point de rendre la lecture peu aisée.	2	3	Vocabulaire pauvre, nombre important de périphrases, incorrections, répétitions, MEME SI le discours reste intelligible.	2	3
Partielle (une tâche non traitée) ou pas de véritable tentative de réponse	0	1	Point de vue difficile à percevoir Pas de cohérence	0	1	Production pratiquement inintelligible. Erreurs très nombreuses	0	1	Vocabulaire très pauvre Discours pratiquement inintelligible.	0	1
Exercice non réalisé	0	0		0	0		0	0		0	0
5 points			5 points			5 points			5 points		