

ATTENTION :

- Ne pas sanctionner les candidats qui ne font pas figurer les guillemets, ou ne mentionnent pas les numéros de lignes, ni les erreurs de copie, ni les erreurs de numérotation. Les éléments en gras constituent le minimum exigible.
- Lorsque les candidats rédigent 'in their own words', ne pas pénaliser les erreurs si le message est compréhensible.

COMPRÉHENSION SUR 20 POINTS, TOTAL DES POINTS DIVISÉ PAR 2 = NOTE SUR 10
EXPRESSION SUR 20 POINTS, TOTAL DES POINTS DIVISÉ PAR 2 = NOTE SUR 10
L'ARRONDI S'APPLIQUE SUR LE TOTAL (CE+EE)

I. COMPRÉHENSION DE L'ÉCRIT

Questions	Réponses attendues	Pts par réponse
Document 1		
<p>A. Sheku's life. 1) Find information about Sheku and his family. Use words from the text.</p>	<p>1) Sheku's family name: Kanneh-Mason (accepter « Kanneh » ou « Mason » seuls) 2) Sheku's age in 2016: 17 3) The family's place of residence: Nottingham 4) Mother's name and father's name: Kadie - Stewart 5) Total number of children in the family: 7 6) Sheku's passion: music / cello / classical music. Accepter Bob Marley (une réponse exigible)</p>	<p>3 pts 0.5 X 6 (0,5 pt insécable pour question 4)</p>
<p>A. 2) Sheku's life is not different from other students' lives. Justify with 2 quotes from the text.</p>	<p>"The latest trophy in the Kanneh-Mason family home arrived this week, carried back to Nottingham with its owner's dirty washing and maths revision books" (l. 1-3) "he had to dash home for AS exams" (l. 9-10) "Yet Sheku wears his talent as casually as his Bob Marley T-shirt." (l. 10-11)</p>	<p>2 pts 1 pt X 2</p>
<p>A. 3) True or False? Answer the question and justify by quoting the text.</p>	<p>a) Sheku has received a prestigious award. TRUE "The latest trophy" (l. 1), "won the Holy Grail for any aspiring performer" (l. 4-5), "He was also the first black youngster to win the title in the elitist world of classical music." (l. 12-13), OU "BBC Young Musician 2016" (l.6) b) The jury was bored when he played. FALSE "Judges called his concerto performance in London electrifying, sincere and moving" (l. 7-8), c) Sheku makes great efforts to succeed in music. TRUE "I know how hard he worked for it" (l. 18-19)," She insists that, while talented, their successes are down to 'sheer hard work'" (l. 20-21) OU "Each practises for at least two hours a day, more if they are preparing for an exam or concert" (l.21-22)</p>	<p>1.5 pts 0.5 pt X 3 Le demi point n'est attribué que lorsque la citation correcte est donnée</p>

<p>B. What could Sheku's parents say to the journalist? Choose the 3 appropriate answers and quote the text to justify each answer (1 answer = 1 quote).</p>	<p>2. The benefits from learning music are enormous. "Playing an instrument teaches them discipline, self-belief, the importance of hard work." (l. 27-28) "It gives them confidence." (l. 28) "They blossom, and that confidence spills over into every part of their lives." (l. 29-30)</p> <p>5. We enjoy going to Sheku's concerts. "There to cheer him on (and cry with nerves when he broke a string and had to start again) were his mum Kadie, dad Stuart and six siblings." (l. 13-15), "the joy is seeing them stay together, or play on a stage" (ll.28-29)</p> <p>6. We will never regret supporting our children. "it will have been worth it." (l. 26-27) OU "I don't think we will ever look back and say 'that was money wasted'." (l. 30-31) Acceptor : "But when I suggest that they are making an extraordinary sacrifice for their children, both parents look surprised" (l.23-24)</p>	<p>3 pts</p> <p>1 pt X 3 le point n'est attribué que lorsque la citation correcte est donnée</p>
<p>Total exercices document 1</p>		<p>9.5 POINTS</p>
<p>Document 2</p>		
<p>C. Who's who? Match an element from the left with an element from the right.</p>	<p>1) Stanley → b- The narrator's father 2) Mr Cobb → c- a teacher 3) Michael → a- the narrator</p>	<p>1,5 pt</p> <p>0.5 pt X 3</p>
<p>D. Choose the correct ending to each sentence.</p>	<p>1) - b) The narrator is a student in a secondary school. 2) - b) His dream is to be a musician. 3) - a) His parents dream of seeing their son go to university.</p>	<p>1,5 pt</p> <p>0.5 pt X 3</p>
<p>E. Complete the following paragraph using the words in italics.</p>	<p>The narrator wants to go to music college because he absolutely wants to study music but he cannot study it at university because he didn't choose it for his secondary school diploma.</p>	<p>1 pt</p> <p>0.5 X 2</p>
<p>F. The following statements are true. Justify each statement with a quote from the text.</p>	<p>1) He is worried about his family's future. "How will you support your Mum with the bloody fiddle after I've gone?" (l. 10)</p> <p>2) He refuses to help his son with his project. "Do you think we can support you when you're fiddling away?" (l. 13) OU "don't count on us to get you another" (l.15-16)</p> <p>3) He is angry at his son. "My father's eyes flashed fire and he went stomping off." (l. 18) OU "he hit the roof. It's the bloody fiddle" (l.8). Acceptor (l.19) "When he returned a couple of hours later, he was less furious"</p> <p>4) He knows his son is a good student. "Your Michael's a very bright boy, very clever" (l. 22) OU "He'd get in and he could do it if he wanted." (l. 23)</p> <p>Acceptor : "Now here was someone who had a chance of getting in" (l. 2)</p> <p><u>Refuser</u> : "So what is it? Why don't you want to do it?" (l. 23-24)</p> <p>5) He has made sacrifices for his son. "Your mother and me, we've worked and</p>	<p>2.5 pts</p> <p>0.5 pt X 5</p>

	worked so that you could have a better future” (l. 24-25)	
G. What does the narrator’s father think? Choose the appropriate sentence and copy it onto your paper.	2) My son will ruin his life if he plays music.	1 pt
H. The narrator has financial solutions to oppose his father’s arguments. Justify with one quote from the text.	“I’ll get a job” (l. 14) OU “I’ll pay my own way” (l. 14) OU “Mrs Formby knows someone who can lend me one” (l. 17)	1 pt
Total exercices document 2		8.5 POINTS
Document 1 and document 2		
I. What could Sheku (document 1) and the narrator (document 2) think? Match each sentence on the left with one element on the right.	1) My parents want me to succeed in life. c- BOTH Sheku and the narrator 2) My parents are very supportive of my choices. a- Sheku (document 1) 3) My parents think my choices are irresponsible. b- The narrator (document 2) 4) My parents value hard work. c. BOTH Sheku (doc. 1) and the narrator (doc. 2)	2 pts 0.5 pt X 4
Total exercices document 1 et document 2		2 POINTS
Total général	20 points à diviser par 2 pour obtenir note sur 10	

Rappel de la règle des arrondis :

- Arrondir uniquement la note finale sur 20 (CE + EE)
- La note entrée dans LOTANET peut être en points entiers ou demi-point.
- Si la note a une décimale :
 - ➔ Si la décimale est égale à 0,25, arrondir au demi-point supérieur. Ex. 12,25 devient 12,5.
 - ➔ Si la décimale est égale à 0,75, arrondir au point entier supérieur. Ex 10,75 devient 11.